

【英语口语（1）】**【Oral English (1)】****一、基本信息**

课程代码：【2020133】

课程学分：【2】

面向专业：【English】

课程性质：【Oral English(1)】

开课院系：外国语学院

使用教材：

A range of resources provided by the teacher.

TED X conferences. Film- English, and some from the British Council.

North Star listening and speaking (just for reference)

先修课程：《英语口语(1)》

二、课程简介

The aim of the course is to enable students to build confidence through speaking and listening. At the end of the course students should be able to speak spontaneously, give presentations with more confidence, and have an overall improved fluency. Furthermore, they should be able to debate on an issue.

三、选课建议

Students need to have taken some basic English courses. Students will work in groups, pairs and at times individually. The aim is communicative tasks with limited teacher input and maximum student output. In this course students will learn to take English off the page and put it into practice.

四、课程与专业毕业要求的关联性

学校层面毕业生胜任力 (8项能力)	专业毕业要求	关联
L01: 表达沟通	L011: 理解他人的观点, 尊重他人的价值观, 能在不同场合用书面或口头形式进行有效沟通。	●
L02: 自主学习	L021: 学生能根据环境需要确定自己的学习目标, 并主动地通过搜集信息、分析信息、讨论、实践、质疑、	

	创造等方法来实现学习目标。	
L03: 专业能力	L031: 掌握扎实的英语语言基础知识, 培养扎实的语言基本功和听、说、读、写、译等语言应用能力。	●
	L032: 掌握英语语言学、文学等相关知识, 具备文学欣赏与文本分析能力。	
	L033: 了解中西文化差异和跨文化的理论知识, 具备较强的跨文化沟通能力。	
	L034: 掌握商务实践知识, 具有较强的外贸实务操作能力。	
L04: 尽责抗压	L041: 遵守纪律、守信守责; 具有耐挫折、抗压力的能力。	
L05: 协同创新	L051: 同群体保持良好的合作关系, 做集体中的积极成员; 善于从多个维度思考问题, 利用自己的知识与实践来提出新设想。	●
L06: 信息应用	L061: 具备一定的信息素养, 并能在工作中应用信息技术解决问题。	
L07: 服务关爱	L071: 愿意服务他人、服务企业、服务社会; 为人热忱, 富于爱心, 懂得感恩 (“感恩、回报、爱心”为我校校训内容之一)	
L08: 国际视野	L081: 具有初步的第二外语表达沟通能力, 有国际竞争与合作意识。	●

备注: LO=learning outcomes (学习成果)

五、课程目标/课程预期学习成果

序号	课程预期学习成果	教与学方式	评价方式
L01	Improve public speaking	oral presentations	oral presentations in class
L031	Encourage spontaneity and increase confidence	role-plays	role-plays in class
L05	Express opinions work on critical thinking	Read article or watch short video	Class debate/discussion Follow up activity
L08	Increase fluency	Debates presentations/dialogue	In class activities

		building/role-plays	
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六、课程内容（必填项）

章节 chapter	课程内容 contents	知识点和能力要求 knowledge points and ability
第1 单元	Family lesson	Listening /note taking/ follow up discussion or task preparation
第2 单元	Introduce New vocab related to family/conversations Learn how to make small talk	Listening /note taking/ follow up discussion or task preparation
第3 单元	Family Tree quiz Role-play small talk (good vs. bad)	Listening /speaking
第4 单元	Comparing Cultures	Listening /speaking
第5 单元	Form groups/prepare for presentations on cities	Discussion/preparation
第6 单元	Group Presentations	Speaking descriptive language analysis and fluency.
第7 单元	Important travel vocab	Speaking descriptive language analysis and fluency.
第8 单元	Discussion and Debate, vocab and topics	Listening speaking audio visual
第9 单元	Review vocab, short debate and analyzation, make groups	Listening speaking audio visual
第10 单元	Assessed Debates #1	Speaking/ debate/ assess
第11 单元	Assessed Debates #2	Speaking debate

章节 chapter	课程内容 contents	知识点和能力要求 knowledge points and ability
第 12 单元	Film and Dialogue, review article, discuss	Speaking debate
第 13 单元	Quiz on vocab, discuss classic works made into film, interpretations	Language of comparing contrasting
第 14 单元	Rewrite a scene from a classic work to perform	Language of comparing contrasting
第 15 单元	Perform Scenes	perform
第 16 单元	Finals week	Oral test

七、课内实验名称及基本要求

序号	实验名称	主要内容	实验 时数	实验类型	备注
1	TED Talk discussion	Highlight/analyse/discuss/present	6	综合型	
2	Job interviews	Listening /speaking	6	综合型	
3	Writing a short play	Speaking descriptive language analysis and classroom	6	综合型	
4	Presentation techniques	Listening speaking audio visual	6	综合型	
5	Debate advantages and disadvantages of MNCS	Speaking listening/note taking	6	综合型	

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6	America /China	Language of comparing contrasting	2	综合型	
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八、评价方式与成绩

总评构成 (1+X)	评价方式	占比
1	Final Video Presentation	55%
X1	Class Attendance and Participation	15%
X2	Video Recording Home Assignment	15%
X3	Group Debates <u>张丽娟</u>	15%

撰写人: Dany

系主任审核签名:

审核时间: 2022.9