

上海建桥学院课程教学进度计划表

一、基本信息

课程代码	2020275	课程名称	教育心理学
课程学分	2	总学时	32
授课教师	胡雪梅	教师邮箱	10008@gench.edu.cn
上课班级	英语 B21-1 ; 英语 B21-2; 英语 B21-3	上课教室	二教 401
答疑时间	周三 7, 8 节		
主要教材	1.《教育心理学》，罗伯特.斯莱文, 人民邮电出版社, 2017.		
参考资料	1.《当代教育心理学》，陈琦, 刘儒德, 北京师范大学出版社, 2009. 2.《教育心理学》，伍尔福克, 中国轻工业出版社, 2008. 3.《教育心理学》，边玉芳, 浙江教育出版社, 2009.		

二、课程教学进度

周次	教学内容	教学方式	作业
1	Chapter 1 Educational Psychology: A Foundation for Teaching	Lecture, Discussion	1.review chapter 1 2.preview chapter 2 part I
2	Chapter 2 Cognitive, Language, and Literacy Development I	Lecture, Discussion	1.review chapter 2 part I 2.preview chapter 2 part II
3	国庆放假		
4	Chapter 2 Cognitive, Language, and Literacy Development II	Lecture, Discussion	1.review chapter 2 part II 2.preview chapter 3 part I
5	Chapter 3 Social, Moral and Emotional Development I	Lecture, Discussion	1.review chapter 3 part I 2.preview chapter 3 part II
6	Chapter 3 Social, Moral and Emotional Development II	Lecture, Discussion	1.review chapter 3 part II 2.preview chapter 5
7	Chapter 5 Behavioral Theories of Learning	Lecture, Discussion	1.review chapter 5 2.preview chapter 6 part I

8	Test 1 Chapter 6 Information Processing and Cognitive Theories of Learning I	Test Lecture, Discussion	1. review chapter 6 part I 2. preview chapter 6 part II
9	Chapter 6 Information Processing and Cognitive Theories of Learning II	Lecture, Discussion	1. review chapter 6 part II 2. preview chapter 7
10	Chapter 7 The Effective Lesson	Lecture, Discussion	1. review chapter 7 2. preview chapter 8 part I
11	Chapter 8 Student-Centered and Constructivist Approaches to Instruction I	Lecture, Discussion	1. review chapter 8 part I 2. preview chapter 8 part II
12	Chapter 8 Student-Centered and Constructivist Approaches to Instruction II	Lecture, Di scussion	1. review chapter 8 part II 2. preview chapter 9 part I
13	Chapter 9 Grouping, Differentiation, and Technology	Lecture, Di scussion	1. review chapter 9 part 2. preview chapter 10
14	Chapter 10 Motivating Students to Learn	Lecture, Di scussion	1. review chapter 10
15	Test 2	Lecture, Discussion	1. prepare for the final exam
16	Final Exam		

三、评价方式以及在总评成绩中的比例

总评构成 (1+X)	评价方式	占比
1	期终考试 (纸笔测试)	50%
X1	纸笔测试	15%
X2	课堂展示	15%
X3	作业、课堂问答	20%

任课教师:

系主任审核:

日期: 2022. 9. 18

胡厚梅

张丽娟